

The logo for Hunsley Primary is a blue square with the school's name in white. The name is split into two lines: 'HUNSLEY' on top and 'PRIMARY' below it. Below the name is the tagline 'inspire · aspire' in a smaller font.

**HUNSLEY
PRIMARY**

inspire · aspire

A decorative yellow dashed arc is positioned above the title text.

Maths in Year 2



Bug Club
Phonics



Bug Club

MATHS IN YEAR 2

- We follow the White Rose Maths programme of learning.
- Always based on next steps for each child.
- Concrete, pictorial, abstract learning.
- Mastery curriculum.
- White Rose maths assessments are used at the end of a block and a term, which is added to ongoing teacher assessment to give summary of progress and ascertain next steps.
- Fluency practise of number facts and 2, 5 and 10 times tables weekly.

MATHS IN YEAR 2

<https://vimeo.com/732387078>

A diagram illustrating the addition of two groups of objects. On the left, there are 3 red squares. To their right is a plus sign (+). Further right are 7 red squares. To the right of these is an equals sign (=). Finally, on the far right, there are 10 red squares. This visualizes the equation 3 + 7 = 10.

$$\square + \square = \square$$

$$\square + \square = \square$$



$$\boxed{} + \boxed{} = 10 \quad \boxed{} + \boxed{} = 10$$

$$\boxed{} + \boxed{} = 10 \quad \boxed{} + \boxed{} = 10$$

+ = 10 + = 10

Use your answer to part a) and related facts to help you.

$$\square + \square = 100$$

$$\square + \square = 100$$

$$\square + \square = 100$$

$$\square + \square = 100$$

$$\square + \square = 100$$

$$\square + \square = 100$$

3 Fill in the missing numbers.

a) $3 + 7 = \square$

$30 + 70 = \square$

$3_ + 7_ = 100$

$100 = _0 + 3_$

b) $8 + 2 = \square$

$80 + 20 = \square$

$8_ + 2_ = 100$

$100 = _0 + 8_$

c) $5 + 5 = \square$

$50 + 50 = \square$

$5_ + 5_ = 100$

$100 = _0 + 5_$

d) $10 + 0 = \square$

$100 + 0 = \square$

$10_ + \square = 100$

$100 = \square + 10_$

4 Fill in the missing numbers.

$100 = 100 - 0$

$90 = 100 - 10$

$80 = 100 - \square$

$\square = 100 - \square$

$\square = \square - \square$

$\square = \square - \square$

Can you continue this pattern?

Talk to a partner.

Write a similar pattern starting with $50 = 50 - 0$

_____	_____
_____	_____
_____	_____

How many patterns can you find that start with different numbers?

MATHS IN YEAR 2

<https://www.gov.uk/government/publications/key-stage-1-tests-2022-mathematics-test-materials>

White Rose end of term assessments are very similar in style to SATS papers, with Arithmetic Paper 1 and Reasoning Paper 2. The knowledge assessed builds as the year progressed.

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*Any
questions?*